

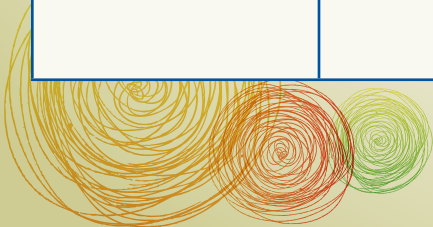


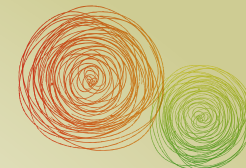
# Michigan's Teaching Strategies Gold to PALS Crosswalk



The following table allows educators to connect one of the regularly used non-required diagnostic classroom assessments to Michigan's Kindergarten Entry Assessment (KEA). The columns labeled GOLD Dimensions, Objectives, and Progressions contain Michigan-specific skills that are assessed by the KEA. The other columns contain information about skills specific to the other assessment, as labeled. Rows without any information indicate areas where the KEA Objective, Dimension, or Progression are not assessed in PALS.

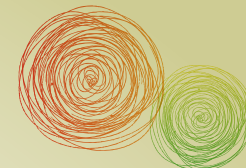
MI Teaching Strategies Gold			Phonological Awareness Literacy Screener (PALS)		
Gold Objective	Gold Dimension	Gold Progression	Grade Level Assessed	Basic Early Literacy Skill Text	Skills Assessed by the Task
Demonstrates phonological awareness	Notices and discriminates rhyme	Joins in rhyming songs and games			
		Fills in the missing rhyming word; generates rhyming words spontaneously	K	Rhyme Awareness	Identifies the picture, from a set of 3 pictures, that rhymes with the target picture
		Decides whether two words rhyme	K	Rhyme Awareness	Identifies the picture, from a set of 3 pictures, that rhymes with the target picture
		Generates a group of rhyming words when given a word			
	Notices and discriminates alliteration	Sings songs and recites rhymes and refrains with repeating initial sounds			
		Shows awareness that some words begin the same way	K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture
		Matches beginning sounds of some words	K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture
		Isolates and identifies the beginning sound of a word	K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture





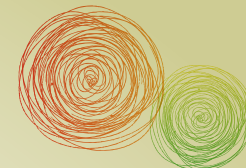
MI Teaching Strategies Gold			Phonological Awareness Literacy Screener (PALS)		
Gold Objective	Gold Dimension	Gold Progression	Grade Level Assessed	Basic Early Literacy Skill Text	Skills Assessed by the Task
	Notifies and discriminates smaller and smaller units of sound	Hears and shows awareness of separate word in sentences	K	Concept of Word	Accurately touches words in a memorized rhyme
		Hears and shows awareness of separate syllables in words			
		Verbally separates and blends onset and rime			
Demonstrates phonological awareness	Notifies and discriminates smaller and smaller units of sound	Verbally separates and blends individual phonemes in words	1-3	Phoneme Segmentation Fluency (PSF)	Segments a specific phoneme within a word and tells the teacher the letter that represents either the beginning, middle, or ending phoneme in that word
Demonstrates knowledge of the alphabet	Identifies and names letters	Recognizes and names a few letters in own name	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet
		Recognizes as many as 10 letters, especially those in own name	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet
		Identifies and names 11-20 upper- and 11-20 lower-case letters when presented in random order	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet
		Identifies and names all upper- and lower-case letters when presented in random order	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet
	Uses letter-sound knowledge	Identifies the sounds of a few letters	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs
		Produces the correct sounds for 10-20 letters	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs
		Shows understanding that a sequence of letters represents a sequence of spoken sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs





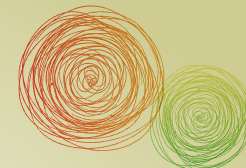
MI Teaching Strategies Gold			Phonological Awareness Literacy Screener (PALS)		
Gold Objective	Gold Dimension	Gold Progression	Grade Level Assessed	Basic Early Literacy Skill Text	Skills Assessed by the Task
Uses letter–sound knowledge	Uses letter–sound knowledge	Applies letter-sound correspondence when attempting to read and write			
Demonstrates knowledge of print and its uses	Uses print concepts	Shows understanding that text is meaningful and can be read			
		Indicates where to start reading and the direction to follow			
		Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation			
		Matches a written word with a spoken word but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line	K	Concept of Word	Identifies words presented outside of the text
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Contributes particular language from the book at the appropriate time			
		Asks and answers questions about the text; refers to pictures			
		Identifies story-related problems, events, and resolutions during conversations with an adult			
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Reconstructs story using pictures, text, and props; begins to make inferences and draw conclusions			
	Uses emergent reading skills	Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues			





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Gold Objective	Gold Dimension	Gold Progression	Grade Level Assessed	Basic Early Literacy Skill Text	Skills Assessed by the Task
		Pretends to read, using some of the language from the text; describes the action across the pages, using pictures to order the events; may need prompts from adult			
		Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation			
		Tries to match oral language to words on page; points to words as reads ; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print			
	Retells stories	Retells some events from familiar story with close adult prompting			
		Retells familiar stories, using pictures or props as prompts			
		Retells a familiar story in proper sequence, including major events and characters			
Comprehends and responds to books and other texts	Retells stories	Retells stories with many details about characters, events, and storylines			
Demonstrates emergent writing skills	Writes name	Scribbles or marks			
		Controlled linear scribbles			
		Mock letters or letter-like forms			
		Letter strings			
		Partially accurate name			





MI Teaching Strategies Gold			Phonological Awareness Literacy Screener (PALS)		
Gold Objective	Gold Dimension	Gold Progression	Grade Level Assessed	Basic Early Literacy Skill Text	Skills Assessed by the Task
		Accurate name			
	Writes to convey meaning	Scribbles or marks			
		Controlled linear scribbles			
		Mock letters or letter-like forms			
		Letter strings			
		Early invented spelling			
		Late invented spelling			

